

## Meeting in France- Personal feedback - German point of view

According to the COMENIUS Handbook



It was a great pleasure to meet again – in Paris! Accompanying pupils enjoyed the stay as well, and we all enjoyed the hospitality at school. This time it was not possible for them to stay in host families, as our French partner class was a very special one: a “*classe d’accueil*”, a class in which pupils are taught who have come with their parents to France not long ago, and the main teaching aim is to first learn the language – in all subjects. These pupils, coming from all over the world were highly involved in all our activities, each country team had personal guides, two pupils of this *classe d’accueil* who accompanied and guided us nearly all around the day. They helped us a lot and did a really great job. We were very happy that they were with us and we won’t forget them.



Our colleagues had prepared a programme full of events inside and outside school which made it possible for pupils and teachers to experience various approaches to our topic “Art in our lives”. As in Italy, we were able to follow our intentions according to the work plan, and there were some real highlights

On our schedule there were interesting visits: the Musée Quai Branly as well as the Museum of Immigration (CNHI) where we were guided around an exhibition dealing with the topic of emigration and immigration, all works of art in the form of comics (*bandes dessinées*). We also visited the Centre 104, a cultural centre offering various kinds of artistic activities – for young and old.



Pupils shared their work: they presented a famous artist from their country, chosen by themselves.

They had prepared statements about our project which were recorded as dialogues in the Radioclype studio and later broadcasted. Yes, they were all very nervous and trained until the last minute... Our host pupils took over the job of moderating and translating into French. This activity was a real challenge, but they all managed and were very proud of their radio show!





All pupils presented a collection of postcards using peace symbols and there was no competition, as peace can only be achieved through tolerance and mutual respect. (cf. Feedback Italy) I am especially thankful to our arts teacher who supported this task in various classes and even organized an exhibition of all contributions in our school – thus implementing the project work into the arts curriculum at school.



In the beginning of the process it was not easy for them to open their minds and exchange their ideas, especially not in a foreign language, but finally they overcame their reserve and enjoyed this activity. Compliments to the workshop leader!

During our stay our pupils did not only develop their competence in foreign language communication, but also their cultural and intercultural knowledge. In my opinion the meeting in Paris had an impact on pupils' complete personality.

I consider our aims to be fulfilled for both teachers and pupils. As before: all project activities were discussed beforehand and regularly in our closed Facebook group and via email, results were collected and published in or linked to the Twinspace. And yes, all our aims still are appropriate.

During the meeting in France we also discussed the plans for the meeting in Greece with regards to our work plan. Our pupils' tasks for that meeting will be to prepare a poster about heritage of nature in our countries, they will present their life in a village or in a city, and they will prepare a video about a typical day.



And yes, there was time to visit Paris and discover its most important sights by wandering around the streets and taking a break in a park.



We also have to thank the pupils' of the Louvre class. They took their time on Saturday morning to explain well-chosen and representative artworks during a guided visit.





The participating German pupils, rather shy in the beginning of the meeting, finally managed with the help of the others to make friends, and of course they will continue project work - like all other pupils of class R 10a. Their motivation is high, no matter whether in those English lessons taken for project work or in the extra-curricular activity. They all think about their exams in May, and they all have made the experience that project work helps them a lot to revise, to learn, to develop and to strengthen their language skills – and more.



P.S.

COMENIUS-Handbook p. 32,  
CHECKLIST: INFORMATION AND COMMUNICATION TECHNOLOGY IN A PROJECT  
No discussion needed – self-understood, known and experienced!